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COVERT PUBLIC SCHOOLS

Covert Middle/High School
35323 M-140 HIGHWAY
COVERT, MICHIGAN 49043

VISION - EVERY STUDENT COLLEGE/CAREER READY.

MISSION - COVERT MIDDLE/HIGH SCHOOL IS STRIVING TO BE A WORLD CLASS ACADEMIC COMMUNITY HONORING DIVERSITY THROUGH NURTURING CIVIC AND PERSONAL RESPONSIBILITY.

Covert High School Annual Education Report (AER) Cover Letter

August 23, 2011

Dear Parent and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the Covert High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Michael Alexander for assistance.

The AER data is available for you to review electronically by visiting the following web site www.covertpublicschools.org or you may review a copy from the Covert Public Schools High School office at your child's school.

For 2010-2011, Covert High School did not make Adequate Yearly Progress (AYP) because we did not test 95% of our students. Because our school has not made AYP for (5) five years, we are identified for restructuring

State law requires that we also report additional information.

1. There is only one (1) high school in the district; therefore, all high school students are assigned to one school.
2. Progress continues in implementation of the 3-5 year School Improvement Plan. This plan is available at the ADVANC-ED website. The primary plan goals are to improve academic achievement, as well as establish behavior support for students and develop a well aligned curriculum.
3. Our Grade 9-12 curriculum is hosted on the Curriculum Crafter website in the core areas of ELA, Math, Science and Social Studies. The content on the website is aligned to the state standards. We will be working this year to map the curriculum and to perform a vertical alignment K-12.
4. 29 parents attended Spring Parent/Teacher Conferences for an 15% representation of the high school student population.
5. For High school only:
 - a. The number of students dual enrolled is 5
 - b. The number of college equivalent courses offered (AP/IB) is (0) zero.
 - c. The number of students enrolled in college equivalent courses (AP/IB) is (0) zero.
 - d. The number of students receiving a score leading to college credit is (0)

6. The graph below shows aggregate data from our NWEA assessment.

**Percentage of Students Scoring
Above the 50th Percentile on NWEA**

| Subject | 9th Grade | 10th Grade | 11th Grade |
|----------------|-----------------------------|------------------------------|------------------------------|
| Math | 42% | 41% | 45% |
| Reading | 57% | 39% | 43% |

Based on student performance on the NWEA assessment, Covert High School implemented several improvement strategies to address the deficiencies. The amount of instruction time has been expanded by more than 50% in the area of ELA and mathematics. There is a robust professional development plan in place to improve teacher's instructional practice and to effectively utilize the additional instruction time. With our focus on students reading insightfully, writing creatively and thinking concretely, we further expect to reach that goal for every student in Covert Public Schools. Going forward, our mantra is "every student, college ready".

We look forward to providing each student with a high level education. To view school data, please click on the AER Report link on the schools website: www.covertpublicschools.org

Sincerely,



Michael L. Alexander, Principal
Covert High School

RJ/wac